

## The Global Dimension Resource Office

The Resource Office for the Global Dimension in Education Project is located in Room 102, and you are all very welcome to visit the office Monday to Friday between the hours of 9:00am and 5:00pm.

You will be met by Stella Murray, our Global Dimension Co-ordinator, and you can avail of the many resources in the office.

As this is the beginning of the project, resources are

being ordered all the time and it is envisaged that the Resource Office will be one of the best locations in Northern Ireland for both undergraduate and postgraduate teacher education students.

The resources include teaching packs, text books, posters, leaflets, photographs, videos, DVDs, CDs, reports, and many more items. Visitors are able to view materials in the Resource Office at their leisure and duplicates

can be borrowed from the College library.

The Resource Office can also be used as a teaching/ seminar room and can also be used as a meeting room for global dimension related issues on request.

Students in the College were informed of the Resource Office at the Student Fair held in the College at the beginning of the academic year. We also had a visit from the Deputy Mayor of Belfast, Pat Convery.



(l-r) Stella Murray (Global Dimension Co-ordinator), Pat Convery (Deputy Mayor of Belfast), Margaret Reynolds (Director of the Faculty of Education) and Margaret Walsh (City Councillor)



BEd students in the Resource Office

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### Special points of interest:

- <http://www.stmarys-belfast.ac.uk/academic/education/gde>
- <http://www.amnesty.org>
- <http://www.centreforglobaleducation.com>
- <http://www.dfid.gov.uk>
- <http://www.dci.gov.ie>
- <http://www.fairtrade.org.uk>



# Staff Training Day On The Global Dimension In Education Project

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The first of many staff training days to be organised for the Global Dimension in Education Project took place on Tuesday 13th September 2005 in the College. Attended by 30 members of staff it was deemed to be an excellent introduction to the project.

The day began with a welcoming introduction from Dr Margaret Reynolds. Then Stephen McCloskey from the Centre for Global Education introduced the speakers and outlined what the day would involve.

The keynote speaker, Professor Sally Inman from London South Bank University gave a presentation on the global dimension in initial teacher education. Her talk was very inspiring and generated much conversation during the morning coffee-break.

Stella Murray, the Project Co-ordinator in the College, introduced the global dimension as a concept and asked staff to consider its relevance in their role as educators. Wendy Young from the Centre for Global Education talked about the global dimension in practice. She carried out the 'Diamond Ranking' exercise using a series of key skills central to incorporating the Global Dimension in initial teacher education. Again this generated much discussion on the subject during lunch.

Following lunch, Wendy introduced the staff to the 'Big Pic' website and demonstrated its use as a resource tool related to embedding the global

dimension into teaching. After the website demonstration Barbara Gill and Barbara O'Toole from the Development & Intercultural Education (DICE) Project which is a winner of the 'World Aware Education Award' for 2005, talked about a sample of their activities.

The day was then drawn to a close by Stephen who thanked each of the speakers for their wonderful presentations and concluded by reflecting on the day with members of staff. Feedback from staff was very positive as can be seen from sample comments below. Here are some examples of the comments received:

- Important to hear ideas
- Great examples of good practice
- Excellent range and variety of speakers
- Inspirational presentations and high quality information on the global dimension
- Plenty of food for thought for overall course planning
- The course was excellent with a great range of activities. Presentations were of a very high standard and I was inspired by Sally Inman's presentation
- Information was clear and reassured me that this is not a whole 'new' curricular area to be fit into the teaching load



*Some of the presenters*



*Members of staff who attended the staff training day*



*Members of staff who attended the staff training day*



## BEd1 Global Dimension Conference

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On Monday morning October 24<sup>th</sup> at 10am around 180 Students and staff queued up outside the canteen (many waiting in anticipation for a hearty global meal) to attend St Mary's first ever Global Breakfast. All participants were made to wait in line outside the eatery before being given a coloured sticker which would decide whether they would dine in style or have little or nothing to eat. The activity was intended to reflect the huge imbalances that exist in our world today and the 80:20 divide within and between nations. 80% of students and staff attending were given a piece of dry toast and some water (coloured with tea to look dirty) to represent the majority world's population. The remaining 20%, who symbolized the developed world,

were well fed, with a small number being given more than they could eat. There was an atmosphere of general disquiet and some confusion as many students watched those being overfed while they themselves received a paltry amount.

Following the practical session in the canteen the students went on to look at some statistics and facts on global injustice. After the disquiet of the canteen there was a more somber silence in the assembly hall during the presentations that followed. In groups the students then discussed how they felt in the canteen and their reaction to the shocking statistics which had been presented. These were recorded on flashcards and displayed around the hall.

The aims of the Global Dimension in Education project were then presented with the students' role as future educators being highlighted.

After lunch representatives of 5 Non Governmental Organisations (NGOs) led workshops with groups of students to enable them to reflect on their own attitudes and values relating to Global issues. The students had the opportunity to do some activities and use resources available from the NGOs.

Overall the day was a great success with the students being really challenged to reflect upon their place in the world and to think about how their work as teachers could help to address the growing inequalities and injustices that exist locally and globally.



*Students, staff and presenters at the Global Dimension Conference*

## Human Rights Week

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During Human Rights Week (3-10 December 2005), students and staff from the College took part in Amnesty International's campaign to send a message of hope to victims of injustice, and subsequently wrote letters to petition for their release.

A guest speaker, Maddy Bridgeman, visited the College on 6th December to

speak to students about Amnesty International in the Students' Union. A video was shown to the students about the plight of prisoners, and they were asked to send a message of hope. The speaker explained how a short message can bring hope to prisoners and how it can lead to their release.



## Amnesty International

Amnesty International is a worldwide movement of people who campaign for internationally recognised human rights. Its vision is of a world in which every person enjoys all of the human rights enshrined in the Universal Declaration of Human Rights and other international human rights standards.

Amnesty International works to:

- free all prisoners of conscience
- ensure a prompt and fair trial for all political prisoners
- abolish the death penalty, torture and other cruel, inhuman or degrading treatment or punishment
- end extrajudicial executions and "disappearances"
- fight impunity by working to ensure perpetrators of such abuses are brought to justice in accordance with international standards.

## The Eight Key Concepts Underlying The Global Dimension

The global dimension in education can be understood through the following eight concepts.

**Conflict resolution:** understanding how conflicts are a barrier to development and why there is a need for their resolution and the promotion of harmony.

**Diversity:** understanding and respecting differences and relating these to our common humanity.

**Global citizenship:** gaining knowledge, skills and understanding necessary to become informed, active, responsible

global citizens.

**Human rights:** knowing about human rights and that they apply to everyone.

**Interdependence:** understanding how people, places and environments are all linked and that local events can have a global impact.

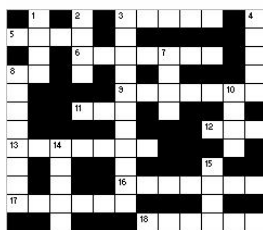
**Social justice:** understanding the importance of social justice for sustainability and to improve the welfare of all people.

**Sustainable development:** understanding the need to maintain and

improve the quality of life now without damaging the planet for future generations.

**Values & perceptions:** developing a critical evaluation of images of the developing world and being aware of the effect these have on people's attitudes and values.

## Light Relief



**Across**

- 3 Our Global home (5)
- 5 This Irishman sings in powerful global circles (4)
- 6 Global problem(7)
- 8 Greeting recognised in many countries (2)
- 9 One of the three 'r's for a more sustainable future (7)
- 11 International body dealing with the rules of trade between nations (3)
- 12 Working to foster global monetary cooperation...supposedly (3)
- 13 G8 leader (7)
- 16 An African capital (7)
- 17 Got together at Gleneagles but didn't play much golf(1,5)
- 18 19% of world population live on less than this a day (6)

**Down**

- 1 This Ghanian is seventh Secretary General of the UN (4)
- 2 We sent this on postcards round the world for Human Rights Week (4)
- 3 Recent talks in Kyoto focused on protecting this (11)
- 4 Wouldn't this be nice for Christmas (5)
- 7 Not suffering from across (4)
- 8 Doha round of trade talks take place here this month (4,4)
- 10 Fifth Director-General of I1 across (4)
- 14 World's largest democracy (5)
- 15 Score this for 2015 (4)

## Project Steering Group

- Teresa Cash
- Damian Knipe
- Gerard McCann
- Stella Murray
- Frank Quinn
- Margaret Reynolds
- Arthur Rice



(l-r) Teresa Cash, Gerard McCann, Stella Murray, Damian Knipe, Arthur Rice

The editorial team of Going Global would welcome your comments regarding the newsletter, and is happy to read any suggestions you have for future topics on the global dimension in education which might be of interest to the reader. Please send your comments to our project co-ordinator Ms Stella Murray.

