



Teacher Professional Learning (TPL) Summer School

Wed 01- Tue 07 July 2026



What's on Offer?

We are offering **one and two-day courses** tailored for learning support in the modern classroom. Whether you are a teacher or a school leader, the sessions are crafted to address development needs across all sectors in a friendly and relaxed College campus environment.

Applications are now open!

Apply here to complete the application form: [Teacher Professional Learning Summer School 2026 APPLICATION FORM – Fill out form](#)



Fees and Bursaries

One-day courses: £175

Two-day course: £200

The Department of Education (DENI) is offering bursaries of £150 to the first 300 applicants. Such applicants will pay a net fee of £25 (or £50 in the case of the two-day course) to the College.

If you choose to attend more than one course, the fees above will apply.

The bursaries are only applicable to one course per person.

Programme of Courses

The programme provides a range of courses across the following themes:

- ❖ Leadership
- ❖ Inclusion
- ❖ Pedagogy
- ❖ Gaeloideachas/ Irish-medium education

Programme Schedule

The timetable is set out below.

- Morning sessions (9:30-12:00)
- Afternoon sessions (1:30-3:30)

The College reserves the right to withdraw a course from the programme if there is not a sufficient number of applicants.

Date	Theme	Course
Wed 1 July	Leadership	Building School Ethos and Inclusive Culture
	Inclusion	Understanding the Educational Experiences of Autistic Children and Young People: Theory to Practice
	Inclusion	Championing Boys
	Pedagogy	Developing the Critical Writing Skills of Post-Primary Students: Agency, Voice and Accuracy
	Pedagogy	The Elements of Excellence: A Journey through Euclidean Geometry
	Pedagogy	Internet Safety: A Guide for Educators
	Gaeloideachas	Teanga an tSeomra

Thursday 2 July	Leadership	Leading School Improvement in the Current Educational Climate
	Inclusion	A Neuro-Affirming Approach to Supporting Autistic and ADHD Pupils (Day 1)
	Pedagogy	Extensive Processing Instruction – Provision for Language Teachers
	Pedagogy	AI for Educators
	Pedagogy	Understanding Our World: World Around Us / Environment & Society in the Primary Classroom (Key Stage 2)
	Gaeleideachas	Navigating the Complex Intersection of SBEW and Neurodiversity Needs for Pupils in an Irish-medium Mainstream Setting
Friday 3 July	Leadership	Introducing Research Lesson Study in Schools: The Japanese Model of Teacher Professional Learning
	Inclusion	Supporting Learners using English as an Additional Language (EAL)
	Inclusion	A Neuro-Affirming Approach to Supporting Autistic and ADHD Pupils (Day 2)
	Pedagogy	Developing Critical Literacy in the Primary Classroom
	Pedagogy	The STE(A)M Engine: Designing Interdisciplinary Circuits
	Pedagogy	Progressing Musical Knowledge in the KS2 Classroom: A Practical Course for Non-specialists
Monday 6 July	Leadership	Developing a Culture of Coaching in Schools: Strengthening Professional Dialogue, Collaboration, and Wellbeing
	Leadership	Leadership for Change and Building Resilient Teams
	Inclusion	Introduction to Inclusive Technology
	Pedagogy	Drama in the Primary Classroom
	Pedagogy	Developing the Digital Literacy Curriculum in the Primary School
	Pedagogy	Global Citizenship
Tuesday 7 July	Leadership	Leadership for TransformEd: Ethos, Strategy and Teamwork
	Leadership	Teacher Wellbeing and Professional Identity
	Inclusion	Designing for Diversity: Integrating UDL and High-Impact SEND Practice
	Pedagogy	Beneath the Behaviour: Applying Neurodevelopmental Principles to Early Years Practice
	Pedagogy	The ABC of why Children Hate Maths: Accessibility, Barriers and Creativity in Maths and Numeracy in the Primary School
	Pedagogy	Prompting with Purpose: Using Generative AI Effectively in Professional Practice
	Gaeleideachas	Spoken Irish as an Essential Resource for Learning in the Irish-medium Primary School: Enabling Pupils' Progress

Further Information

Further information is contained in the Teacher Professional Learning Summer School Programme Guide [here](#), including detailed course descriptions.

For further assistance, please contact:

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